

Feedback report on Curriculum for year 2020-21

Feedback on curriculum is collected from various stakeholders like Students, Alumni, Faculty, Professionals and employers. The preferred method chosen for the feedback collection was online feedback by providing the link to the stakeholders. Feedback contains standard questionnaire with five-point grade. The online feedback is commonly preferred because of ease of access and analysis of collected data. Curricular feedback is also collected in hard copy format with the same type of questionnaire in order to maintain the uniformity. The suggestion box is kept outside the principal office to collect any type of feedback including curricular feedback.

Student Feedback:

About 98% responders have attended more than 80% of the classes & most of the students gave good rating for organisation of course, coverage of syllabus, emphasis on fundamentals and standard of assesment. 62% were of opinion to need special training for NEET PG.

Alumni feedback:

Feedback from alumni was collected through structured online questionnaire. They were asked to note the response in 5 grade scale. (Strongly agree, Agree, Uncertain, disagree, strongly disagree). 33.1 % strongly agree and 57.1% agree that education imparted during curriculum is relevant to their present work while 9.5% uncertain about it. 23.8% strongly agree and 42.9 % agree that adequate theoretical and clinical knowledge was achieved during the course.

23.8 % (strongly agree) and 57.1% (agree) were happy with the adequacy of library and department equipment facilities to acquire required knowledge while 6% feels that facilities were not adequate. 38.1% strongly agree and 68.9 % agree in capability of teacher while delivering the course content. 19% (strongly agree) and 66.7% (agree) were happy about the standards of the test.

Faculty Feedback:

Online feedback form was generated through google document. The link (<https://forms.gle/d361AQFVn5KSVCLL7>) was provided to them on Official College Whats App group and all faculties were asked to fill the feedback on curriculum.

As per the given feedback, it has been observed that more than 80% of Faculties are happy with the present curriculum, availability of books, frequency of assesments and present method of evaluation. Also, when it comes to the completion of portion in stipulated time frame, more than 80% agree that they did not find difficulty in completing the syllabus in given time schedule.

Professional feedback:

Online feedback on curriculum was obtained from the professionals (Examiners, Guest speakers) and was analyzed. The google link was created and the request link (<https://forms.gle/GSthaJMwWpSdEpzg9>) was sent to the examiner through Whats App/email and asked them to give their valuable feedback on curriculum.

Various question was asked regarding curriculum and syllabus and special suggestions were asked. From the given feedback, 100 % agreed that syllabus is relevant to the course, more than 90 % mentioned that objectives are clear to achieve the necessary goal. However, regarding syllabus providing clinical/practical skills, bridging gap between theory and practical 12.5% opted strongly agree option and 87.5 % opted agree option.

For assessment method, more than 80 % agreed that present assessment is appropriate. As per their opinion yearly summative assessment is better for the students. Additionally, more emphasis on clinical research was stressed.

Employer feedback:

Employer feedback was collected in online format as well as offline form and was analyzed. The link

(https://docs.google.com/forms/d/e/1FAIpQLSfZ3_e9TcNzY4_SrkWK5s8pFG2MxPP8bVIMyoGXnp4Jwg68Ow/viewform?usp=sf_link) was created through google document was shared to the shareholders. Structured questions were prepared in google document and were asked to record their opinion on 5-point Likert Satisfaction score: 1 - far from satisfied, 2 - not satisfied, 3 - Satisfied, 4 - Happy, 5 - Very happy.

All the Employers are happy about the communication skills, student's eagerness to learn new ideas, innovative thinking and relationship with juniors and seniors.

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